

Education for Homeless Children and Youth Program

McKinney-Vento Subgrant Webinar – 2014-2017 **March 12, 2014**



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Agenda

- What is the McKinney-Vento Act Subgrant
- What's new
- Getting Started
- Timeline and Process
- Questions



McKinney-Vento Subgrant

- States receive federal funds to be distributed in a *competitive* grant process to LEAs based on need and quality of each application.
- Every district in the state is eligible to apply for McKinney-Vento grant funding.

Identified in Sec. 723 of Title X, Part C



Purpose

- Facilitate the enrollment, attendance, and success in school;
- Documented collaboration among school districts and service providers;
- Activities designed to expand or improve (not replace) services that are part of school's regular academic program.



New 3 year Grant Cycle

- Three year grant period – July 1, 2014 – June 30, 2017
(2014-2015, 2015-2016, & 2016-2017 School Years)
- Minimum and Maximum grant amounts: \$5,000 - \$50,000/ per year; Grant cycle Minimum: \$15,000 and Maximum: \$150,000
- Online application- live on March 17th
- Annual evaluation – due July 30th of each grant year
- Monitoring of Grant Program – subgrantees will be monitored for compliance as part of the State's federal programs monitoring process or as determined by the State Coordinator.



Getting Started

- When should a district consider applying for a McKinney-Vento grant?
 - The district sees a need for additional funding/services for homeless students.
 - The district sees a need for additional staff support.
 - A consortia (group of districts) sees a need for improved coordination of services for homeless students across district boundaries.



How May the Funds be Used?

There are 16 “Authorized Activities” listed in the McKinney-Vento Act.

1. Tutoring, supplemental instruction, and enriched educational services.
2. Expedited evaluations for homeless students.
3. Professional development.
4. Provision of referral services for medical, dental mental and other health services.



How May the Funds be Used? Cont.

5. Assistance to defray the excess cost of transportation.

(**Please note:** McKinney-Vento funding is not intended for use solely as a transportation grant. If a district receives McKinney-Vento funding, they may use no more than **60%** of the grant award to defray the excess cost of transportation of homeless students.)



How May the Funds be Used? Cont.

6. Appropriate early childhood education programs for school-aged homeless children.
7. Services and assistance to attract, engage, and retain homeless children and youths in public school programs.
8. Before- and after-school, mentoring, and summer programs.
9. Payment of fees and other costs associated with tracking, obtaining and transferring records.



How May the Funds be Used? Cont.

- 10. Education and training to the parents of homeless children and youths.
- 11. Coordination between schools and agencies providing services to homeless children and youths.
- 12. Provision of pupil services (including violence prevention counseling) and referrals for such services.



How May the Funds be Used? Cont.

13. Activities to address needs of homeless children and youths that may arise from domestic violence.
14. The adaptation of space and purchase of supplies for any nonschool facilities made available to provide services.
15. The provision of school supplies.
16. The provision of other extraordinary or emergency assistance needed to enable homeless children and youths to attend school.



Focusing on “Authorized Activities”

- You will be asked in the application to describe the program activities on which your district will focus their energy.
- You are strongly encouraged to focus on a few **key** activities.
- You should be prepared to explain your focus. (District needs assessment, past performance, etc.)



Needs Assessment

- **Individual Districts:** Complete a “Needs Assessment” based on an overall district assessment of student needs *as well as school district assets and deficits* regarding homeless students.
- **Consortia applicants:** Complete a “Needs Assessment” based on the common themes found in **all** consortia partners, and be ready to provide narrative when necessary.



What is a Need?

- For planning purposes, a need should express a gap between what is and what should be
- States a specific group for which the need exists
- Should be based on data that can identify the severity of the gap
- Is based on a comparison
- Suggests a specific outcome desired or goal to be achieved

Planning and Conducting Needs Assessments: A Practical Guide
Witkin & Altschuld, 1995



Benefits of Expressing a Need as a Gap, Not a Solution

- Allows you to consider root causes of the need
- Allows you to consider a range of options, not just the one
- Facilitates the development of a measureable goal to achieve (outcome), rather than the completion of an activity (output)
 - What you need to achieve, rather than what you need to do
 - Describe where your program will be when the need is addressed



Establishing Need

- I have a small district. Will my proposal still be considered for funding?
 - **Yes.** It has been shown nationally that districts of all sizes can submit competitive/fundable proposals.



Setting Goals

- You will be asked in the application to identify clear program goals in measurable terms (SMART-specific, measurable, attainable, realistic, and timely-Goals) to address the need(s)



SMART Goals

- Specific
 - Measureable
 - Attainable
 - Realistic
 - Time-bound
- Need: the graduation rate for students identified as homeless in their senior year in my district needs to increase from 46% to at least the state average of 85% for all students.
- Goal: The graduation rate for students identified as homeless in their senior year will increase to at least 85% by SY 2017



Coordination of Services

- McKinney-Vento funding is limited. You must coordinate/collaborate/partner with others, both inside and outside of the district, to develop a functional/sustainable program.
- Be ready to describe connections with other programs and funding streams.
- Coordination with preschool/early childhood programs/HeadStart/ etc. is essential. (If your district has none of these programs, be prepared to describe what **is** available and how young children will be served.)



Coordination of Services, Cont.

- According to the federal McKinney-Vento Act, districts are **required to set aside Title I funds** in the amount needed to serve homeless students.
- Be ready to explain **how the district arrived at the amount** of the Title I set aside. (Formula based, needs assessment, etc. Title I and McKinney-Vento must be coordinated.)
- Set-aside funds may be used for a variety of academic and non-academic supports for students. You will be asked to explain how the Title I set-aside funds will support the needs of the homeless students in your district.



Training and Professional Development

- Inclusion of professional development in your grant proposal/budget is **strongly encouraged**.
- Regional Liaison Training (Location TBA) One day session
- Monthly NCHE webinars and online training.
- Annual NAEHCY Conference



Data Collection Process

- Describe your data collection process for obtaining information on children and youth identified as homeless. (This includes tracking nighttime residency, sub-populations, attendance, grades, and performance.)
- Provide a comparison (this can be a table or written description) of State assessment results for students identified as homeless compared to non-homeless students in reading and in math for the district.



Note: Each district in the consortium will be responsible for submitting data required by the grant.

Program Evaluation

- Describe the program evaluation process and the plan to determine the effectiveness of the program.
- Describe the data collected to determine the progress in achieving the goals of the program.
- Identify personnel involved in reviewing the data and making program evaluation decisions.
- Describe the timeline for gathering and analyzing data.



Budget

- You will be asked to provide as specific and detailed budget narrative as possible

Example: Supplies: 3,000 (100 backpacks @ 10.00 each + 500.00 basic school supplies + 500.00 copies and paper supplies + 1,000 supplemental reading supplies)

- Be reasonable in your request for funding.
- Budgets will be negotiated after-the-fact with programs selected for funding.



Assurances

Assurances are tied to the submit button

When you hit submit you are e-signing your assurances.

A hard copy of the assurances can be found on the SDE Homeless web page for you to refer to if needed.



Timelines and Process

- Application goes live: March 17th
<http://www.sde.idaho.gov/site/CFSGA/>
- Deadline for submission: April 30th
- Grant review finalized by: May 30th
 - Proposals are read and scored by a independent review team
 - Recommendations made for approval & funding amount
- Districts notified (e-mail) by June 10th
 - Grantees submit a revised (if requested) final budget: June 25th
- Grant cycle: July 1, 2014 – June 30, 2017
 - Total award will be split into 3 equal payments available July 1 of each grant year



Contact and Resources

- Tina Naillon, Coordinator

tmnaillon@sde.idaho.gov 208-332-6904

- State Department of Ed Homeless web site

http://www.sde.idaho.gov/site/homeless_edu/grants.htm

- National Center for Homeless Education

www.serve.org/nche/

